



Swenson Arts and Technology High School

**School-Parent Compact
2020-2021 School Year
Revision Date 05/15/2020**

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Swenson Arts and Technology High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Fall and Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

SWENSON ARTS AND TECHNOLOGY HIGH SCHOOL GOALS:

1. 55% of 10th grade ELA students will score proficient or advanced on the ELA Keystone exam as evidenced by the annual Keystone Exam with incremental Benchmark assessments.
2. 40% of 9th grade students will score proficient or advanced on the Algebra 1 Keystone Exam.
3. At least 95% of 12th grade students will be on track for graduation.
4. At least 60% of students will attend 95% of days or more as evidenced by SchoolNet KPI Dashboard Attendance, Infinite Campus, and ScholarChip reports.
5. At least 75% of 9th grade students will be on track to earn a minimum of 5 quality credits each marking period.
6. At least 90% of students will have 0 out-of-school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Swenson Arts and Technology High School will:

- Create a partnership with every family in my class.
- Monitor student progress in reading and math and update parents monthly.
- Make sure that students get help as soon as it is needed.
- Continually work on my teaching strategies so that I can successfully teach all children.
- Provide high quality, challenging, and engaging instruction in a supportive environment.
- Make sure that students understand the assignment and what they will learn from it, and grade it promptly.
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities. If parents wish to have opportunities to volunteer for school duties or observe classroom activities they simply have to call and request so. The school will require at the minimum a 24-hour notice for a classroom visit. Volunteer work will require clearances and a clear understanding of what those work requirements will entail. A discussion with the school's administration for clarity is a must.
- Share responsibility with students and parents in striving toward student achievement.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Provide my child with a healthy learning environment at home.
- Communicate with my child's school and teacher as often as I can.
- Encourage my child's learning at school, at home, and in the community.
- Let my child's teacher know if my child has any problems with learning.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Allow myself to be empowered through education by attending workshops and meetings organized by the school or District.
- Learn about attendance policies. Be firm about school attendance. Provide notes for every

absence.

- Learn as much as I can about my child's curriculum so that I can assist in his/her learning.
- Let the school know that I am an equal partner in my child's academic success.

STUDENT RESPONSIBILITIES:

- Be on time, attend all classes and bring in a note when absent.
- Read at least 30 minutes every day outside of school.
- Give my parents or guardians all notices given to me by the school.
- Complete my homework and assignments on time.
- Greet my family, classmates, and teachers with a smile.
- Wear my uniform every day.
- Do my best each and every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Swenson Arts and Technology High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent Portal
- Parent Teacher conferences
- Emails to parents on student's progress
- Text messaging
- Phone calls and automated calls

ACTIVITIES TO BUILD PARTNERSHIPS:

Swenson Arts and Technology High School offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Parent-Teacher Conferences
- Parent Workshops
- National Technical Honor Society Induction and Breakfast
- Air Force Junior ROTC events
- Culinary Program Senior Dinner
- Volunteering / Observing
- Open House